Региональный этап всероссийской олимпиады школьников по английскому языку в 2014/2015 учебном году

Мурманская область

Шифр участника: АЯ-09-36

Класс: 09

Количество баллов: 91

Результат участия: призер

Listening & Reading ANSWER SHEET

ID NUMBER

1	A	B					
2	A	B					
3	A	В					
4	A	В					
5	A	B					
6	A	В					
7	A	В					
8	A	B					
9	(A)	В					
10	A	B					
11	A	(B)					
12	A	В					
13	SAO	B					
14	A	В					
15	A	B			_		
16	A	В	C	D			
17	A	В	C	1			
18	A	B	C	D			
19	A	B	C	D			
20	A	В	C	(D)			
21	A	В	C	0			
22	A	В	(C)	D			
23	A	В	0	D			
24	A	В	10	D			
25	A	В	0	D			
26	A	В	C) D	- 1		
27	A	В	C	0			
28	A	В	C	D			
29	A	В	C	D		age.	
30	A	B	C	D	E		
31	A	В	C	1	E		
32	A	В	C	D	E		
33	A	В	C	1	E		
34	A	В	C	D	E		
35	A	В	0	D	E		
36	A	В	0	D	E		
37	A	В	C	D	Ē	F	G
38	A	В	C	D	E	F	(G)
39	A	В	C	D	E	Ø	G
40	A	В	(C)	D	E	F	G

Use of English

ANSWER SHEET

ID NUMBER

A9-09-36

1	longer	
2	them	
3	free	
4	Shrink	
2 3 4 5 6 7	longer them free Shrink those	
6	how	
7	much	
8	. 1 40 11 6	
9	preserve	
10	worn	
11	hiding	
12	promote	
13	laggin	
14	preserve worn hiding promote again away to	
15	10	
16	at for V	
17	at	
18	a	
19	for	
20	V	
21		
22	were	
22 23	were	
24 25	V	
25	/	
26	on	
27	V	
28	to	
29	+	
30	V	
	rea = maren	

238

Writing

ANSWER SHEET

Participant's ID number

A9 -0 9 - 3 6

	The report on "The English Games" experiment,
	for Maria Burkova the school healman
	05.00.0
	Not a long time ago the students of ont school were offered to
	try out the computer/Based games for English Learners made by
	the ABC company. You will find a detailed description of the
	Not a long time ago the students of any school were offered to try out the computerBased Games for English Learners made by the ABC company. You will find a detailed description of the experiment below.
	Forty students from tenth form divided into four groups and thirty students from eleventh form divided into three groups
	thirty students from eleventh form divided into three aroups
	took part in the experiment. The younger ones experienced the games in their class with the beacher, while everyone else did it at home or after their classes without the tutor! The students
	games in their close with the toucher while everyone else did
	il at home or after their closes without the futor the students
	from tenth form were offered to new grammar material such as
-	Sequence of Tenses;
	Indirect Questions;
8.	Modal verbs;
	Articles.
	The Students had to fill the gaps.
	On the other hand, the seenagers from eleventh grade had been drilling the following vocabulary material:
	drilling the tollowing vocabulary material.
	TLIOMS;
	Phrasal Verbs;
	Synonyms and Antonyms. These students had to do the multiple choice test.
	These students has to do the multiple choice test.
	Ill moull a mon classical and the contract of
	All results were checked and analysed, they also were compared to the amount of mistakes made in previous texts on
	compared to the amount of mistures made in previous texts on

the same topics. The result was predictable. All students made less of mistakes than they had made before. After the experiment the teenagers were asked to describe their feelings with one word. The majority of the younger students rated their experience as "exciting", however the older ones described it as "boring"

In conclusion I'd like to point out that it is obvious that the games really helped the students. If I had a right to decide what to do, I would offer such games to teenagers every day.

The report was made by Lucy Jones. 245 winds

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Kall Koznegus - 2 reacted - I spail - I opop / suprens